| The Past Theme Overview | | | |
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| Phonics | Maths - number | Maths - other areas | PE |
| * continuing to learn the 25 single letter sounds * to begin to learn the set 1 special friends (sh, th, ch, qu, ng, nk) * continuing to learn how to hold a pencil correctly * learning to write the 25 single letter sounds correctly * learning to write the 25 single sounds speedily * learning to blend and read 3 sound words * remembering how to write own name * learning to spell 3 sound words using Fred fingers | * developing a deeper understanding of numbers 1 to 5 * recognising 1 to 5 objects or pictures without counting them (subitise) * understanding how numbers are made up of smaller numbers (composition), representing this with objects, cubes, counters and bars * knowing 1 more and 1 less than numbers 1 to 5 * partitioning numbers to 5 in different ways * beginning to know number facts | * creating symmetrical patterns * sequencing events from their own lives * using sequencing language - first, then * consolidating 2D shape names (square, circle, triangle, rectangle, hexagon) * beginning to describe 2D shape properties (sides and corners) | Second rotation of 4 key areas: * developmental movement play (tummy and back, crawling, rolling) * movement - Little Red Riding hood * dance - fire works * ball skills - aiming |
| Speaking and listening | Personal and social | Theme | Talk through stories |
| * continuing to learn to actively listen during small group and whole class lessons * learning new vocabulary * using new vocabulary throughout the day * continuing to learn to talk and listen in a pair (partner talk) * learning to answer in full sentences * talking about the past using past tense words * talking about the future using future tense words | * following the rules and expectations of school * learning to moderate their own feelings * learning to talk through problems to work out a solution * beginning to understand that other people have different likes, dislikes and opinions * learning about kind behaviour and different ways to be kind (anti bullying week) | * learning to compare ourselves * learning how toys have changed over time * learning to name materials * learning what material different toys are made from * learning about the artist Mary Cassatt * learning to draw people * improving scissor skills * learning about how our | learning new vocabulary through story of the week - * Billy's Bucket * Little Red Riding Hood * Peepo (see separate breakdown of vocabulary) |
| tense words * talking about the future using future | and different ways to be kind | learning to draw peop improving scissor ski | ills |

light (dark), new, next, around, corner, full, loud, out, short, below, quiet, small